

This document was compiled within the frame of The Critical Theory in the Global South project to support the development of new open access curricula reflecting the global reach of critical theory. The project was designed with the support of Northwestern University and received funding from The Andrew W. Mellon Foundation as part of the International Consortium of Critical Theory Programs (ICCTP) initiative.

Introduction to Critical Theory

Professor:
Penelope
Deutscher

PHIL220/CLS 207
Winter 2022

Lectures:
Tues and Thurs
6.30 – 7.5: 555
Clark B01

**Teaching
Assistants:**

Bernardo
Barzana

Christina
Falceto

Christina
Falcet

Connie
Kang

You should be signed up for discussion sections (discussion section attendance and participation is a course requirement.) Each has its own Canvas sites for activity specific to your sections. But use the combined course site for info about readings, announcements, modules, the class powerpoints and your submissions.

In-class quiz: This is scheduled for the usual lecture time of **Tuesday, 27 Jan (6.30 pm)**. **Taking this course means: you have ensured you will be available for this quiz on this date.**

Required textbooks:

Robert C. Tucker, *The Marx-Engels Reader* (Norton, 1978) ISBN-10: 9780393090406; ISBN-13: 978-0393090406
Sigmund Freud, *Civilization and Its Discontents* (Norton, 2005) ISBN-10: 0393059952; ISBN-13: 978-0393059953
Friedrich Nietzsche, *On the Genealogy of Morality and Other Writings: Revised Student Edition* (Cambridge Texts in the History of Political Thought) [student edition] ISBN-10: 052169163X; ISBN-13: 978-0521691635.

Some supplementary readings are available on the Canvas site in the folder marked “Core readings”. You will also find suggestions for background or further readings on the weekly topics in the Canvas folder: “Further Readings: Independent Research.” During the course, choose one reading of interest (your choice) from this “Further Readings” folder. One is sufficient and there is a wide variety of options, topics, and levels of difficulty.

Important information about submissions and their deadlines:

Extensions for assignments and other assessment components are not available in this course. In case of sickness or other disruptions, you should still submit what you have by the due date and time. If severely sick (or in an emergency), this could mean you are submitting an incomplete paper, or even an outline. Go ahead and do so (and you can send an advisory/explanatory note to your TA, and/or to P. Deutscher.) We will give you the grade that is possible, and, importantly, feedback. If something has gone wrong, you should let us know the circumstances - we may be able to take

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these into consideration. But in all cases, still submit what you have when it is due.) In your preparation, devise an outline your main points and the order in which you mean to present them. This is the best approach to paper-writing. It is also a valuable back up in case of emergencies. And, when writing papers, always use an automatically syncing cloud format (Dropbox etc) — again, for backup in case of last-minute problems with computers or similar. We look forward to reading your work!

Section attendance: You should already be signed up for a weekly discussion section. Each week, attend the specific section for which you are enrolled — having attended that week’s lecture and completed the assigned core reading(s). Be ready to discuss them (bring some brief reactions/thoughts/ questions to class). If you have more to say than time allows, you can always add an additional short posting after class to the discussion thread for that week/topic (and you can let your TA know by email you have done so). Postings are taken into consideration in your participation grade.

Each week there will be rapid discussion postings to complete in Canvas as pre- or post- class response. These can augment your participation grade. You can draw on your own postings as working resource for your papers. This forum is a good space for impressions, thoughts, and ideas in process, and for peers to respond to each other.

Assessment. The assessment is divided into 5 components as follows:

Attendance and participation (including on-line discussion postings on Canvas): 15%

Marx keyword exercise: 20%

Nietzsche assignment (prepared written paper): 30%

Freud assignment (“take home” questions): 25%

Final response paper (you can substitute with a video submission): 10%

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Due dates:

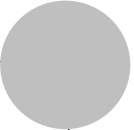
- 1) **Tues, 25 Jan:** 6.30-7.50. **Marx and Marxism keyword review** (scheduled in regular lecture time, no notes or books: this will require advance preparation (be sure you have studied and reviewed the main concepts discussed/debated in class in the first 3 weeks.) This exercise asks you to explain the meaning or significance (but also gives you scope to respond with your own thoughts) about a selection of keywords from this section in a time-limited format. It is in lieu of a mid-term or a final exam.

- 2) **Tues 22 Feb** (10 am) **4.5-5 pages** (double spaced, in font such as Times New Roman). A critical paper centered on Nietzsche (it can also be based on a dialogue with the thinkers we read in conjunction with Nietzsche (such as Marx, Fanon, or Richard). It is graded as an originally composed paper- you will be asked to briefly express your own ideas, giving reasons, in reference to the set reading. It is based in interpretation of, and your own response to, and arguments about, the material. The techniques of structured argument are also important. Although your argument is short, you should approach it as a series of steps. Devise a good structure for presenting the steps in a coherent and progressive order.

- 3) **Tues 8th March** (10 am): (Freud “take home” assignment) (graded as the equivalent of an in-class test that allows open books, notes, and half page long answers — it will be similar to the Marx quiz, however you will be able to write this outside the classroom and over the space of a several days). It is important to begin this weekend exercise well-prepared. Attend all classes, do all reading and have your notes in order before prompts are released.

- 4) **Mon 14 March** (10 am): Final course reaction piece due (2 .5 pages). (It includes one “independent research” component. This means, you should make reference to one writer/commentator you consulted (during the course or at its end) from the many suggestions provided for further readings. You can find these further reading options in in the supplementary reading folders for each Modules, in the Canvas folder marked “Further Readings- Independent Research” and in the third (right hand) column below. (The final exercise will ask you how your choice of reading changed your understanding of a course topic, concept, or text of interest to you. Each week, be on the lookout for a theme or topic of special interest – I will sometimes briefly mention further reading possibilities in class (Your choice could be a critic challenging one of the main authors, or even good commentator just explaining an interesting concept more fully.)

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WEEKLY CLASS SCHEDULE
PRIMERY READINGS (middle column)
BACKGROUND AND FURTHER OPTIONS (3rd column)

“The philosophers have only *interpreted* the world, in various ways; the point, however, is to *change* it”
Karl Marx, “Theses on Feuerbach,” p. 145

SECTION ONE:

MARX & MARXISM

KARL MARX

1818-1883 FRIEDRICH ENGELS

1820-1895

W.E.B. DU BOIS 1868-1963 VERÓNICA GAGO

1976-

WITH....

NANCY FRASER

EVA VON REDECKER

SYLVIA FEDERICI

VIVEK CHIBBER

PARTHA CHATERJEE

CEDRIC J. ROBINSON

Choose one reading of interest from this column (BACKGROUND AND FURTHER READING) during the quarter. You can usually find these readings under the current Module each week on Canvas, Otherwise they are under “Files” in the folder marked “Further Readings- Independent Research” (along with some further options for each topic).

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“Surplus is generated out of the difference between the value of the labor-power and the value produced during the activity of labor. It is because the capitalist appropriates this surplus that Marx describes workers as “exploited.” They do not receive the surplus they produce,” Peter Osbourne, *How to Read Marx*, 95.

Session 1A:

(Tues 4 Jan)

Keywords:

Industrial Revolution

• *Working conditions*

(*of proletariat under capitalism*)

Dehumanization

• *Poverty (of the proletariat)*

***Surplus value**

(Exploitation)

Class

Understanding society in terms of class-based

antagonism

***Bourgeoisie**

***Proletariat**

(*Capital, capitalist*)

*** Communist revolution**

Emancipation (a further term

you'll see in the readings and we'll return to)

Internationalism

(Marx and Engels call for the workers of the world

to unite (you'll see in the readings and we'll return to).

PRIMARY READING:

Friedrich Engels, “Working Class Manchester,” (Excerpt from *The Condition of the Working Class in England*) [1845], *Marx-Engels Reader*, pp. 579-585.

Karl Marx, from chapter 10, excerpt from “The Working Day,” in *Capital: volume one* [1867], *Marx-Engels Reader*, pp. 365-376 (from “The Factory Act of 1850...”

And, see at: pp 490 of the *Marx-Engels Reader*, the 10 measures proposed by Marx and Engels in the *Communist Manifesto* to radically transform society’s class divisions. Then read all of the 2nd essay: pp 483-491.

For your ongoing reflection: How would you interpret Marx’s comment: “moments are the elements of profit,” (Marx-Engels Reader, p. 366)?

Optional Extras

Karl Marx, “Inaugural Address and Provisional Rules of the International Working Men’s Association” [1864], *Marx-Engels Reader*, pp. 512-520. (Includes further discussion of the abysmal working conditions for wage laborers in much of Europe this time and the project to counter this with new forms of (both national and international) organized solidarity of workers)

Friedrich Engels, “Speech at the Graveside of Karl Marx” [1883], *Marx-Engels Reader* pp. 681-682.

BACKGROUND AND

FURTHER

READING:

David Harvey, “The Working Day,” *A Companion to Marx’s Capital*

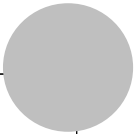
London: Verso, 2011: pp. 135-160.

Are the “machines” the enemy?

Marx, “Excerpt on machines,” *Grundrisse* (in *Marx/Engels Reader*, see 283-285 (or pp 278-285); and see also p. 293, where he imagines a future of machines as the collective property of the working class.

For more on this question, you could see David Harvey in *Companion to Marx’s Capital*, pp. 201--235 (sections: “Machine Development, Value Transfers, and Effects on Workers” and “Machinery and Large- Scale Industry”

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“Estrangement is manifested not only in the fact that *my* means of life belong to *someone else*...”, Marx, “Economic and Philosophical Manuscripts of 1844”

“Marx looked behind the sphere of exchange, into the ‘hidden abode’ of production, in order to discover capitalism’s secrets, I shall seek production’s conditions of possibility behind that sphere, in realms that are more hidden still,” Nancy Fraser, "Behind Marx’s Hidden Abode,” p. 57.

Session 1B:
(Thurs 6 Jan)
Keywords:
Labor Power (as a Commodity)

“Primitive” (or, “Originary”)
Accumulation

Expropriation (of the agricultural population from the land [from access to means of production])

PRIMARY READING:

“The Secret of Primitive [/Originary] Accumulation,” and “Expropriation of the Agricultural Population from the Land,” (from *Capital*, vol. one, [1867],) *Marx-Engels Reader*, pp. 431-435

Karl Marx, “The Labor Process” (from *Capital: volume one* [1867], *Marx-Engels Reader*, pp. 344-351

Optional further reading:
Excerpt (pp 57-60) from Nancy Fraser, “Behind Marx’s Hidden Abode: For An Expanded Conception of Capitalism, *New Left Review* 86 (2014)
(A helpful summary of capitalism’s four core features at pp 57-60 in an essay that rethinks Marx’s “hidden abode”)

BACKGROUND AND FURTHER READING:

David Harvey, “The Secret of Primitive Accumulation,” *A Companion to Marx’s Capital*, London: Verso, 2010: pp. 289-314

David Harvey, “Labor Process”, *A Companion to Marx’s Capital*, London: Verso, 2010: pp. 111-119.

Peter Osbourne, “So-called Original Accumulation,” *How to Read Marx* (London: Granta, 2005) pp.101-111.

Some robust contemp. arguments for rethinking the category of primitive accumulation,

Sandro Mezzadra, “The Topicality of Prehistory: A New Reading of Marx’s Analysis of ‘So-Called Primitive Accumulation’.” *Rethinking Marxism* 23:3: 302-321.

Robert Nichols, “Marx, After the Feast,” pp52-84. in *Theft is Property: Dispossession and Critical Theory* (Durhsm: Duke University Press, 2020)



Other good readings on related topics:

Excerpt, (39-43) pp Eva von Redecker, “Section 2. “Dispossession and Propertization” (pp.7-11) in “Ownership’s Shadow,” *Critical Times*, 3.1 (2020).

Silvia Federici, excerpts from “The Accumulation of Labor and the Degradation of Women: Constructing ‘Difference’ in the Transition to Capitalism,” in Silvia Federici, *Caliban and the Witch* (Brooklyn: Autonomedia, 2004); pp 68-75; 85-98).
(or: a case for reclaiming and revising how we think of the commons)

Silvia Federici and George Caffentzis, “Commons Beyond and Against Capitalism,” *Community Development Journal*, 49,1 (Jan 2014): pp. i92-i105, doi:10.1093/cdj/bsu006

“The worker relates to the product of [their] labor as to an alien product,” Marx, “Estranged Labor,” p. 72

“Estrangement is manifested not only in the fact that *my* means of life belong to *someone else*, that which I desire is the inaccessible possession of *another*, but also in the fact that everything is itself something different from itself – that my activity is *something else* and that, finally (and this applies also to the capitalist), all is under (the sway) of *inhuman* power,”
Marx, “Economic and Philosophical Manuscripts of 1844”

The worker is “at home when not working and when . . .working .. is not at home,”
(Marx, “Estranged Labor,” p. 72, 74.)

Session 2A

(Tues 11 Jan)

**Keywords:
*Alienation/
Estrangement***

PRIMARY READING:

Karl Marx, “Estranged Labor” from *Economic and Philosophic Manuscripts*, (1844). in *Marx-Engels Reader*, pp70-81.

“The Buying and Selling of Labor Power” from Marx’s *Capital*, chapter VI, in *Marx-Engels Reader*, pp. 336-343.

BACKGROUND AND FURTHER READING:

Clarifying commentary on Marx:
David Harvey, “The Sale and Purchase of Labor Power,” *A Companion to Marx’s Capital*, London: Verso, 2010: pp. 98-107

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<p>Self-estrangement</p> <p>Exploitation</p> <p>Objectification of labor,</p> <p>Labor power,</p> <p>Freedom (as bourgeois ideology) <i>you'll see in the readings and we'll return to</i></p> <p>Internationalism (Marx and Engels call for the workers of the world to unite</p>	<p>Excerpt from “Wage Labor and Capital, in <i>Marx-Engels Reader</i>, pp204-206</p> <p>Also recommended: Choice of <i>Canvas discussion postings</i>: <i>Option a)</i> Explain why Marx doesn’t agree that the “buyer and seller of . . . labor-power are constrained only by their free will,” (p. 343). (Reading for your posting: the 1st and 2nd parts of the <i>Communist Manifesto</i> are useful- Marx criticizes a number of uses of the term “free”- but also preserves a more promising usage. Brief secondary commentary includes Fraser at p. 57 of “Marx’s Hidden Abode” on Canvas (see the last Module); or pp 99-100 in David Harvey’s comments on “The Sale and Purchase of Labor Power,” in <i>A Companion to Marx’s Capital</i> Canvas (in the folder “Independent Research: Further Readings”).</p> <p>Option b) What, in your view, is the role of unpaid labor under capitalism?</p> <p><i>(You could answer the question in many ways. Remember that there are a number of senses in which capitalism relies on systems of unpaid labor and a number of forms of the latter.)</i></p>	<p>Critical of Marx: (asks: why he overlooks the role of women’s traditional domestic work in sustaining labor power?) Silvia Federici, “The Reproduction of Labor Power in the Global Economy and the Unfinished Feminist Revolution” in Silvia Federici, <i>Revolution at Point Zero: Housework, Reproduction, and Feminist Struggle</i> (Brooklyn: Autonomedia, 2012)(a 2011 version is on Canvas) pp 91-115)</p> <p>Critical of Marx: (asks: why Marx considers slavery’s relation to capitalism only in terms of prior, “primitive” (originary) accumulation” Cedric J. Robinson, <i>Black Marxism</i> (Chapel Hill, 1983), pp 228-240.</p>
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<p>Session 2B (Thurs 13 Jan) Keywords: Cooperation Surplus value; Commodities; Fetishism</p>	<p>PRIMARY READING: “Cooperation,” from Marx’s <i>Capital</i>, chapter XIII, section 2, <i>Marx-Engels Reader</i>, pp. 384-388. “The Fetishism of Commodities and the Secret Thereof,” from Marx’s <i>Capital</i>, in <i>Marx-Engels Reader</i>, pp. 319-329. “The Production of Surplus Value” from <i>Marx’s Capital</i>, chapter VII, section 2, pp. 351-361, <i>Marx-Engels Reader</i>. Also recommended as background for weekend project: Cedric J. Robinson, <i>Black Marxism</i> (Chapel Hill, 1983), pp 228-240.</p>	<p>BACKGROUND AND FURTHER David Harvey, “The Fetishism of the Commodity and its Secret,” <i>A Companion to Marx’s Capital</i>, pp. 38-47 David Harvey, “The Capitalist Form of the Labor Process,” <i>A Companion to Marx’s Capital</i>, pp. 119- 127. David Harvey, “Co-operation” <i>A Companion to Marx’s Capital</i>, (pp. 171-176</p>
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WEEKEND SYMPOSIUM (ONLINE): “Does /why doesn’t Marxist analysis have “universal” applicability?”

<p>WEEKEND CANVAS POSTING (DROP IN TO A DEBATE for 20 mins..) Question: does Marxist analysis have “universal applicability”?</p>	<p>WEEKEND SYMPOSIUM A) READ: 5 page essay: W.E.B. Du Bois, “Marxism and the Negro Question” [1933], pp. 281-285 in <i>African-American Philosophy: Selected Readings</i> (New Jersey: Prentice Hall). (Canvas) Define: Petty bourgeoisie B) WATCH: 15 mins of a YouTube video, looking out for the 2 keywords:”globalist” and “universalist” Debate: Vivek Chibber and Partha Chatterjee “Marxism & the Legacy of Subaltern Studies,” at “Historical Materialism Conference,” NYC, 2013 (at https://www.youtube.com/watch?v=xbM8HJrxSJ4)</p>	<p><i>Options for further W.E.B. DU Bois reading</i> W.E.B Du Bois, “The Black Proletariat in South Carolina, pp 381-430. In <i>Black Reconstruction</i> (New York: Free Press/Simon and Schuster, 1998). Options for further reading: On Chibber v Patterjee (FYI: (Chibber’s universalist putatively Marxist criticism of subaltern studies has been vigorously criticized.) Critical of Chibber: Sandro Mezzadra, “Marx in Algiers,” <i>Radical Philosophy</i> 2.01 (2018): pp. 79-86.</p>
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<p>PROJECT</p> <p>Keywords Internationalism</p> <p><i>(Subaltern perspective "petty bourgeoisie"</i></p> <p>Globalist v. Universalist</p> <p>Understanding of Marxism and/or capitalism</p>	<p>(Chibber’s talk is the first 20 mins of the panel . The concepts you are looking for are in the first 10-15 mins (you could also see Chatterjee’s final response at 1:31-1:37)</p> <p>Then answer one of the following (on Canvas)</p> <p>Option A: Chibber-Patherjee debate</p> <p>1)What is the difference between taking a “globalist” or a “universalist” approach in the analysis of capitalism? You might like to add a comment on whether you yourself favor the one, or the other ? (Just FYI- this debate takes place in the context of reflections on a “subaltern” perspective on Marxism)</p> <p>Option B: W.E.B. Du Bois reading</p> <p>What is the "petty bourgeoisie"? Why is it important to Du Bois' reflections on the intersection of racial domination and worker exploitation?</p>	<p>Other alternative voices include Dipesh Chakrabarty (2000), “Translating Lifeworlds into Labor and History,” in <i>Provincializing Europe</i> (Princeton University Press) pp. 72-97 - a response to Marx that highlights the different status of peasantry & industrialization under different forms of capitalism in India and in Europe).</p> <p>For anyone wanting to dig further into the debate, Partha Chatterjee’s response to Chibber in “Marxism & the Legacy of Subaltern Studies” gives a precise account of the subaltern studies theorists criticized by Chibber.</p>
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“the sum total of these relations of production constitutes the economic structure of society, the real foundation, on which rises a legal and political superstructure and to which correspond definite forms of social consciousness. The mode of production of material life conditions the social, political and intellectual life process in general. It is not the consciousness of [humans] that determines their being, but, on the contrary, their social being that determines their consciousness,” Marx, “Preface,” Contribution to the Critique of Political Economy, in *Marx-Engels Reader*, p. 4.

“Marx’s essential ideological objective is to pinpoint the duplicity that lies at the heart of the bourgeois conception of freedom,” David Harvey, *A Companion to Marx’s Capital*, p. 100.

“Surplus is generated out of the difference between the value of the labor-power and the value produced during the activity of labor. It is because the capitalist appropriates this surplus that Marx describes workers as “exploited.” They do not receive the surplus they produce,” Peter Osbourne, *How to Read Marx*, 95.

Session 3A
(**Tues 18 Jan**)

Keywords:
*False consciousness,
Base, Superstructure
Ideology
(Some examples of
ideology:
(Morality, Rights,
Freedom...)*

*Historical Materialism
(Materialist
understanding of
history)*

*(Capital’s relation to its
‘outside’)*

Petty bourgeoisie

*Contemporary extractivism
-i- labor markets
ii- raw materials
iii- finance in terms of:*

**PRIMARY READING:
WORDS**

**BACKGROUND AND FURTHER
READING:
WORDS**



<p>“Surplus is generated out of the difference between the value of the labor-power and the value produced during the activity of labor. It is because the capitalist appropriates this surplus that Marx describes workers as “exploited.” They do not receive the surplus they produce,” Peter Osbourne, <i>How to Read Marx</i>, 95.</p>		
<p>Session 1A: (Tues 4 Jan) Keywords: <i>Industrial Revolution</i> • <i>Working conditions (of proletariat under capitalism)</i> <i>Dehumanization</i></p> <p>• <i>Poverty (of the proletariat)</i></p> <p>*Surplus value (Exploitation) Class Understanding society in terms of class-based antagonism *Bourgeoisie *Proletariat <i>(Capital, capitalist)</i> * Communist revolution <i>Emancipation</i> <u>And a further term</u></p>	<p>PRIMARY READING: : there are a number of readings this week, but most are very short (2-3 pages)</p> <p>“Preface,” to the <i>Contribution to Critique of Political Economy</i> (1859) in <i>Marx-Engels Reader</i>, pp. 3-5; (look for “superstructure”)</p> <p>Friedrich Engels, 1 page excerpt “Letter to Franz Mehring,” [<i>Marx-Engels Reader</i>, pp 766. (look for “false consciousness”)</p> <p>W.E.B. Du Bois, “Marxism and the Negro Question” [1933], pp. 281-285 in <i>African-American Philosophy: Selected Readings</i> (New Jersey: Prentice Hall). (Look for “petty bourgeois”)</p> <p>Engels, “Letter of Joseph Bloch” (1890), pp. 760-763 (excerpt: look for the account of <i>ideology</i>)</p> <p><u>In the following 2 readings you will find examples of “bourgeois ideology”</u></p> <p>A) Friedrich Engels, “On Morality”, from <i>Anti-Duhring</i> [1878], <i>Marx-Engels Reader</i>, pp 725-727. (<i>think about morality as example of ideology</i>)</p> <p>B) Karl Marx. from “On the Jewish Question” [1843]. in</p>	<p>BACKGROUND AND FURTHER READING: WORDS</p>

